



District/LEA: 036-134 SPRING BLUFF R-XV Year: 2021-2022

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The Spring Bluff R-XV District works collaboratively with parents to engage them in the Title I program and promote active participation in their child's education. Through the beginning and end of year parent meetings, parents are actively involved in identifying strengths and weaknesses of the program. Suggestions for improvement in the areas of instruction as well as student and parent participation are areas of focus with consideration given to the overall effect the program has had on student learning.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Through whole group and as individual meetings with parents, the family engagement policy is discussed in detail with participating parents.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The family engagement policy will be distributed to all families with their back to school information to inform the full district of this program and its services. The engagement policy will again be distributed to families during the Fall parent meeting of participating students.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Survey data along with consultation with parents throughout the previous school year will assist with the development of the plan.

Check all that apply:

- ☒ No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The district utilizes a variety of resources to effectively engage parents and guardians of students in the district. The district website and weekly newsletter keeps parents informed of educational activities and programs offered. Classroom newsletters and direct communication from the Title I teacher offers resources for academic support at home. Parents are encouraged to attend Open Library each Monday with their student to assist with reading and selecting books. Parents and students also have access to technology resources to assist with academics.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☒ Title II.A
☐ Title III EL
☐ Title III Immigrant
☒ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)

Other Acts

- ☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ State and Local Funds
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

We will offer multiple meeting options in person and virtual to accommodate parent schedules. Parents consultation will be used to develop the parent compact annually. Timely progress reports will be provided to parents monitoring student progress. The Title I teacher will actively participate in classroom parent & teacher conferences each fall and spring.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

An annual survey of participating parents, students, and teachers will be conducted. Information will be reviewed during the Spring meeting and a collaborative effort will be made from all stakeholders to improve the program.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Personal invitations to all meetings will be provided to all participating parents. Teachers will be involved with ensuring this process reaches all parents and multiple opportunities are provided for them to participate at their ability level.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent meetings will be offered to assist parents with academics so they in turn can better support their child at home. After school tutoring is offered to students in addition to Open Library each Monday providing additional academic support. A variety of technology resources are available to parents and can be accessed through the district website.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Annual surveys and parent participation in parent teacher conferences will be considered when planning for family interactions.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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